

Year 4 Curriculum

Subject	Autumn	Spring	Summer
Maths	Place value Addition and subtraction Area Multiplication and division	Multiplication Length and perimeter Fractions Decimals	Decimals Money Time Shape Statistics Position and direction
English - reading	<u>Roald Dahl</u> 1. George's Marvellous Medicine 2. Charlie and the chocolate factory	Who let the God's out? (History) The Night Bus hero (PSCHE)	The Romans- non-fiction (History)
English - writing	<u>Narrative</u> Plot and paragraphs <u>Poetry</u> Cinquains Limericks	<u>Playscripts</u> <u>Recount</u> Diary	<u>Explanation</u> <u>Persuasion</u> letter
Write non-chronological reports and instructions linked to history/geography/science/art/DT			
Science	Animals including humans Electricity DT link	States of matter Sound Computing link	Water Cycle Geography link Living things and their habitats
History	Ancient China (Early Civilisation)	Ancient Greece (European)	Romans and their impact (Britain)
Geography	<u>Locational knowledge</u> All around the world – tropics, northern and southern hemisphere, arctic and Antarctic circle.	<u>Locational knowledge</u> Exploring Eastern Europe (Including Russia)	<u>Human and physical</u> Water/water cycle and Rivers
Computing	<u>Computing systems and networks</u> (World Wide Web) Internet safety <u>Creating media</u> Using Audacity to create a podcast.	<u>Programming</u> Control a screen turtle in MSW Logo (write own commands) MATHS LINK – Position and Direction <u>Data and information</u> Data logging Science link - sound	<u>Creating media</u> Art Link Digital photo editing (paint.net) <u>Programming</u> Scratch – create games DT Link – electronic games
Art	Painting Pointillism -Seraut/Aboriginal art work	Sculpture – slabbing, using clip, carving and creating frameworks	Sketchbooks Digital photography – take photos that 'fill', use filters and change the focus of the camera.
DT	Food – Evaluation Healthy and varied diet	Textiles (bags)- Making	Electrical Systems – Designing (board games) Understand and use electrical systems in their products.
RE	Communities (Where is religion?)	People who inspire us (What makes a saint?)	Our world (Who cares?) Science link: endangered creatures.
Music	70's and 80's music Instrumental skills - glockenspiels	Grime Gospel	Pop Classical
French	Use a French dictionary Parts of the body Introduce the negative Food Opinions about food Read Goldilocks Read 'The Snowman' (Christmas)	Use Je voudre with food Months of the year Numbers 1-31 Use numbers 1-30 to multiply and divide. Dates Birthdays Hair and eye colour	Family e.g. my brother Clothes Personal descriptions e.g. blue eyes, brown hair. Research French food
PE	Tennis Mighty Movers	Cool core (Pilates) Gymnastics	Striking and fielding games Young Olympians
PSCHE	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me