

Year 5 Curriculum

Subject	Autumn	Spring	Summer
Maths	Place value Addition and subtraction Multiplication and division Fractions	Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals Negative numbers Converting units Volume
English - reading	Choose from: Anglo-Saxon Boy (History) Everest (Geography)	Wonder (PSCHE) The Jamie Drake Equation (Science)	Choose from: Holes (North America-Geography) Journey to the river sea (South America - Geography) Hidden Figures (RE)
English - writing	<u>Narrative</u> Integrating dialogue to convey character <u>Poetry</u> Poetical devices – similes, personification, metaphors, onomatopoeia Free verse – study of language	<u>Instructions</u> Focus on varied punctuation <u>Non-chronological reports</u> Cohesion	<u>Narrative</u> Atmosphere <u>Debate</u> Balanced argument with cohesive links <u>Recount</u> Journalism
Write recounts and explanations linked to history/geography/science/art/DT			
Science	Animals including humans Forces	Properties and changes of materials Earth and space	Living things and their environments
History	Anglo-saxon settlements (Britain)	Vikings Viking and Anglo-Saxon struggle for England (Britain)	Medieval Beverley (Local history)
Geography	<u>Human and physical</u> Mountains	<u>Locational knowledge</u> Longitude and latitude Prime/Greenwich meridian time zones. <u>Human and physical</u> Extreme Earth – earthquakes and volcanoes*	<u>Locational knowledge</u> The Americas (North *and South* America) <u>Place knowledge</u> Compare the UK with Greece and Brazil. <u>Human and physical</u> Compare climate zones, biomes* and vegetation belts of the UK, Greece and Brazil.
Computing	<u>Computing systems and networks</u> Computer systems, searching the web <u>Internet safety</u> <u>Creating media</u> Video production Microsoft video editor	<u>Programming</u> Controlling conditions (Crumble controller) <u>Data and information</u> Creating and controlling a database (J2E)	<u>Creating media</u> Vector drawings (google drawings app) <u>Maths link</u> <u>Programming</u> Scratch – creating a quiz
Art	<u>Painting</u> Poster paint Watercolour pencils Pastels -Hokusai (Geography link)	<u>Collage</u> -mosaic -mixed media to create a montage. <u>Architecture</u> -Gaudi -Hadid	<u>Drawing</u> – accurately proportioned whole people.
DT	Food – Evaluate Cook savoury dishes using a range of cooking techniques.	Mechanisms – Making – Viking longboat Using cams, levers and linkages	Structures - Design Strengthen, stiffen and reinforce structures. *3D Computer aided design*
RE	Expressions (How is belief expressed?)	Faith in action (What are the challenges?)	Pilgrimage (Why pilgrimage?) <u>History link: Vikings and Medieval Beverley.</u>
Music	Rock Jazz Instrumental skills - recorder	Pop-ballads Hip-hop	Motown Classical
French	Use a French dictionary Sports Weather Hobbies Pets Read The Fox and the crow	Numbers up to 60 School subjects Transport Subject preferences e.g. I like PE Reasons e.g. I love football.	Classroom items Prepositions Silent letters at the end of words The future tense Research Western Africa (where French is spoken)
PE	Netball Bootcamp	Dynamic Dance Gym fit circuits	Rugby Young Olympians
PSCHE	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships (& School Nurse visit) Changing me